

US-Costa Rica Collaboration to Quantify the Holistic Benefits of Resource Recovery in Small-Scale Communities



Grant #: 2246348

A six-week experience in Monteverde, Costa Rica supported by the National Science Foundation International Research Experience for Students

Highlights:

- Make a difference through interdisciplinary water and sanitation research
- Experience the natural beauty of Monteverde's Cloud Forest
- Live with a Costa Rican host family

Logistics:

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- Pre-travel virtual orientation
- Tentative travel dates: June 24 – August 4, 2024
- Open to US citizens, US nationals, or permanent residents. Preference for applicants with Spanish language skills.



Informational Session: November 13 at 1:30pm ET

<https://wvu.zoom.us/j/5887448299?pwd=YsS5MUg5dEpnL3U0MWJrbUJ0d1huZz09>

Applications are now open!

Due by February 9, 2024

Apply and find more info at this link:

<https://kevinorner.faculty.wvu.edu/costa-rica>

Questions to kevin.ornor@mail.wvu.edu



U.S. Faculty – Principal Investigators



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University of South Florida

U.S. Faculty – Evaluator



Dr. Allan Feldman
Professor Emeritus
University of South Florida

Monteverde Institute



Alexandra Paniagua
Academic Director

Purpose

Info meeting to:

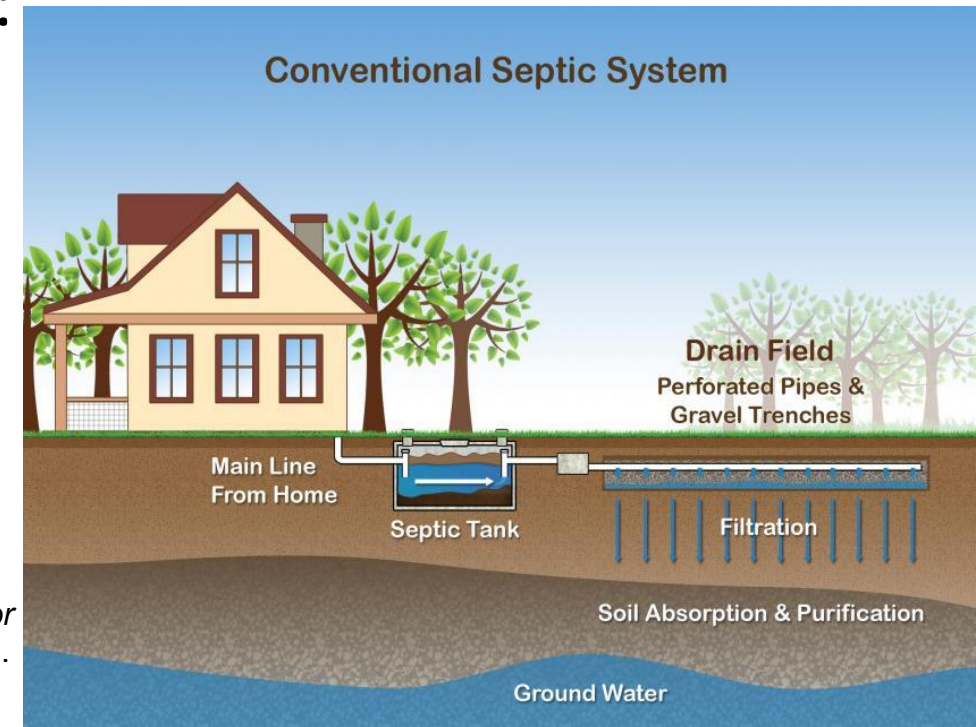
- Introduce NSF-IRES goals and objectives
- Answer your questions
- Encourage you to apply!



Hanging bridge in the Monteverde Cloud Forest

In Costa Rica...

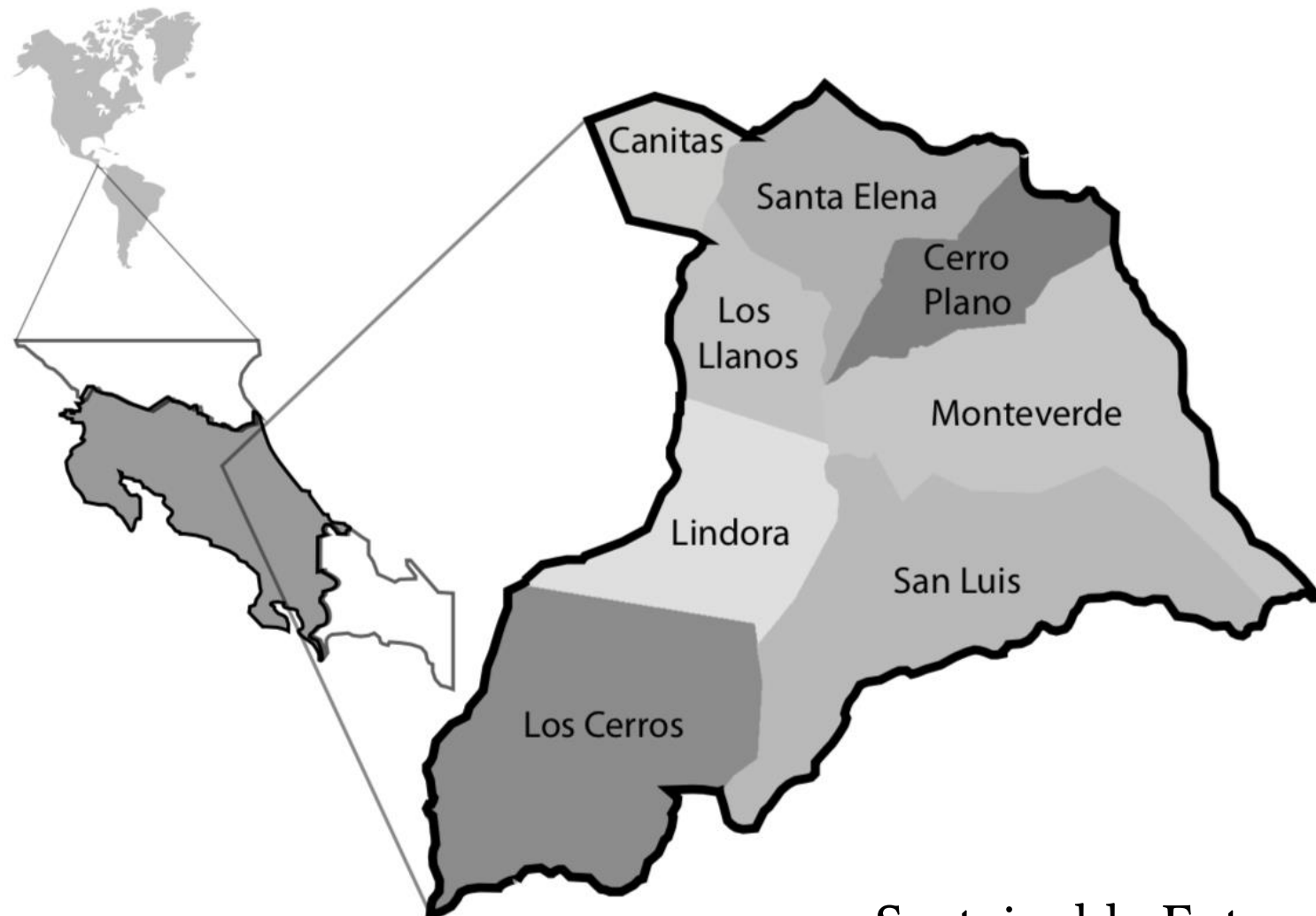
- 75.4% of its five million residents use septic tanks¹
- 66% of the septic tank sludge is not treated before disposal
- Many septic systems are not properly treating wastewater
- National goal to have wastewater treatment for²:
 - 100% of urban areas by 2030
 - 100% of rural areas by 2050



¹Mora Alvarado, D. y Portuguez B., C. F. (2019). *Agua para consumo humano por provincias y saneamiento por regiones manejados en forma segura en zonas urbanas y rurales de Costa Rica al 2018*. San José, Costa Rica.

²Acueductos y Alcantarillados (AyA), Ministerio de Ambiente y Energía (MINAE) y Ministerio de Salud (MS). (2016). *Política Nacional de Saneamiento en Aguas Residuales 2016-2045*. San José.

Where Are We Locally?



Sustainable Futures (2012)

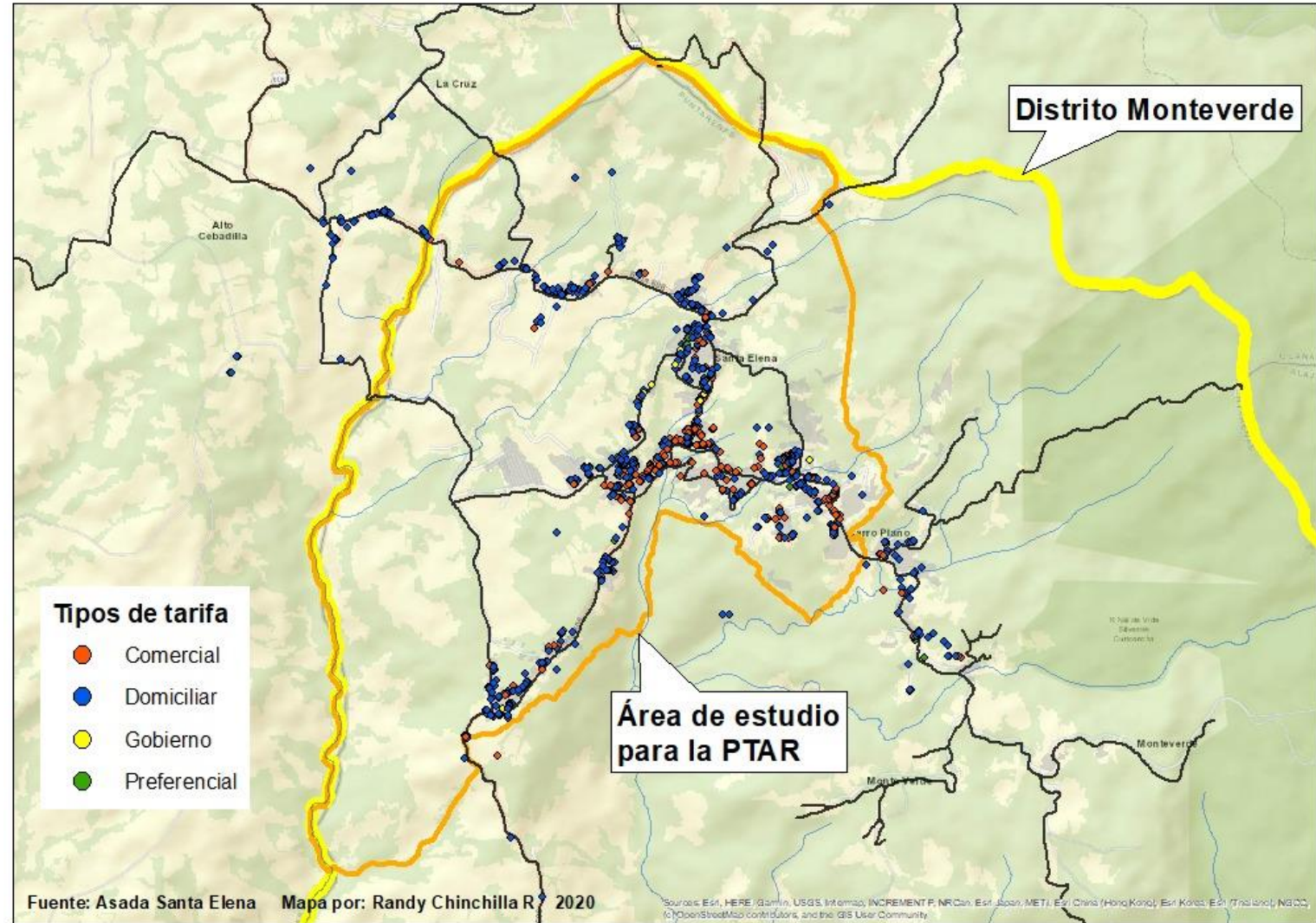
Monteverde Region

Characteristics of critical area¹:

- Urban and semi-rural
- Tourist destination
- ~6,500 residents
- ~250,000 visitors/year
- Average wastewater flow: 1,184 m³/day

Problems identified:

- Challenges with septic systems
- Limited greywater treatment
- Aesthetic concerns
- Public health risks



Study area in Monteverde

¹Sanchez Vega, C. y Vindas Ruiz, R. (2022). *Análisis socioeconómico y propuesta para la implementación del Sistema de tratamiento de las aguas residuales de la ASADA de Santa Elena de Monteverde*. Universidad Técnica Nacional, Alajuela, Costa Rica.

²CEHIREH (2017). *Enfoques Estratégicos del Plan Municipal para la Gestión Integral de Aguas Residuales en el Distrito Municipal de Monteverde*. Comisión especial para la gestión integral de recursos hídricos de Monteverde. Monteverde, Costa Rica

Goals and Objectives

NSF-IRES Goals and Objectives

Overall scientific goal: Quantify the social, economic, and environmental impacts and benefits of waste treatment and integrated resource recovery in a small community dependent on ecotourism in Costa Rica



NSF-IRES Goals and Objectives

Scientific objectives:

1. Determine social, environmental, and economic sustainability metrics for wastewater treatment and resource recovery systems – Year 1
2. Collect and analyze data to assess the sustainability of sanitation systems at varying scales of implementation (decentralized, semi-centralized, centralized) – Years 1, 2, 3
3. Utilize a multi-criteria sustainability tool to evaluate the sustainability of varying management strategies and facilitate communication with stakeholders – Year 3



International Research Experience for Students

- Open to engineering and anthropology students
- Two students each year from each of the 3 universities (WVU, CSU-Chico, USF)
- Six weeks summer research experience (18 students total over 3 years)
- Cultural immersion through home-stays with local families





Participants receive

- Virtual pre-departure training (2 weeks, 4 d/w)
- Airfare to CR
- Room and Board
- Weekly stipend (\$530) during six field weeks in Costa Rica

What students will do

- Days 1 and 2 (San Jose): tour of wastewater treatment plant, interact with UCR faculty and students
- Days 3-10 (Monteverde w/ faculty): Orientations, trainings, site visits
- Days 11-42 (Monteverde w/ local advisors): Environmental sampling and analyses, surveys and focus groups
- In Monteverde, live with a host family. Eat breakfast and dinner with host family, received packed lunch.



Typical Day

- 7:30am Breakfast w/ host family
- 9:00-10:20 Anthropology Training at MVI
- 10:40-12 Engineering Training at MVI
- 12-1 Lunch
- 1-2:20 Anthropology Field Work
- 2:40-4 Engineering Field Work
- 4-4:30 Debrief
- 5:30pm Dinner w/ host family



MONTEVERDE INSTITUTE

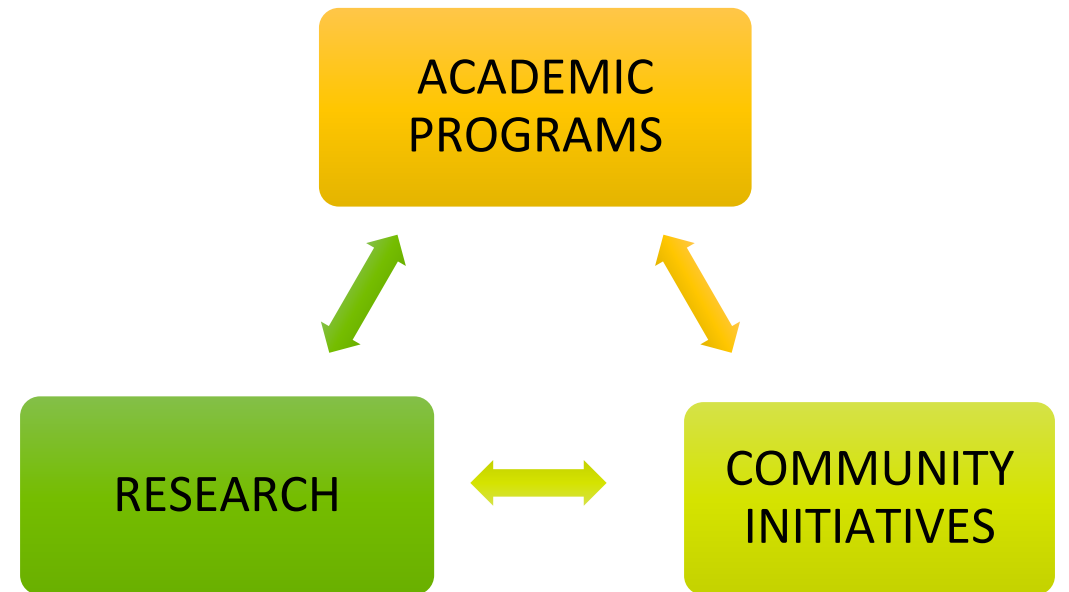
Our **mission** is to promote social, ecological and economic sustainability by integrating community initiatives with education, research and conservation.





The Monteverde Institute Model

- Place-based education with more than 30 collaborating universities that includes research and service to the community
- Three pillars: place-based education, applied research, and community programs.



Monteverde Institute Orientation

Facilities orientation

Introductory presentation to Monteverde and MVI campus tour

Classes



Health & Safety

Health and safety are shared responsibilities, self-care and group awareness are important

More orientation when you arrive

Consider site-specific risks and contingency plans throughout the program

WFR-certified program staff and MVI emergency response team

911 service



Homestays

An integral part of the program since MVI academic programs began (1987)

Community connections and local context

Cultural immersion

Spanish



Food

- Rice and beans
- Many carbs, minimal animal protein
- Gallo pinto for breakfast
- Casado for lunch/dinner
- Fruits and vegetables
- Overall vegetarian/vegan-friendly, dietary restrictions accommodated
- All meals included in program cost



Transportation in Monteverde

Sidewalks

Local public bus and taxi service

Plenty of walking





Professional development goals

- Develop global and interdisciplinary skills and competencies through cross-training and multidisciplinary field work
- Increase the number of U.S. students from underrepresented groups participating in international research experiences that combine STEM and Social Sciences
- Strengthen and expand the partnership between Costa Rican stakeholders and U.S. institutions

Sanitation Technologies

Appropriate Technologies
in Monteverde

Decentralized

Hybrid

Centralized

Composting toilet –
biochar- solar

Septic tanks

Earth Auger

Constructed Wetlands
(greywater)

On-site or cluster systems
(sewage)

Localized sludge
management

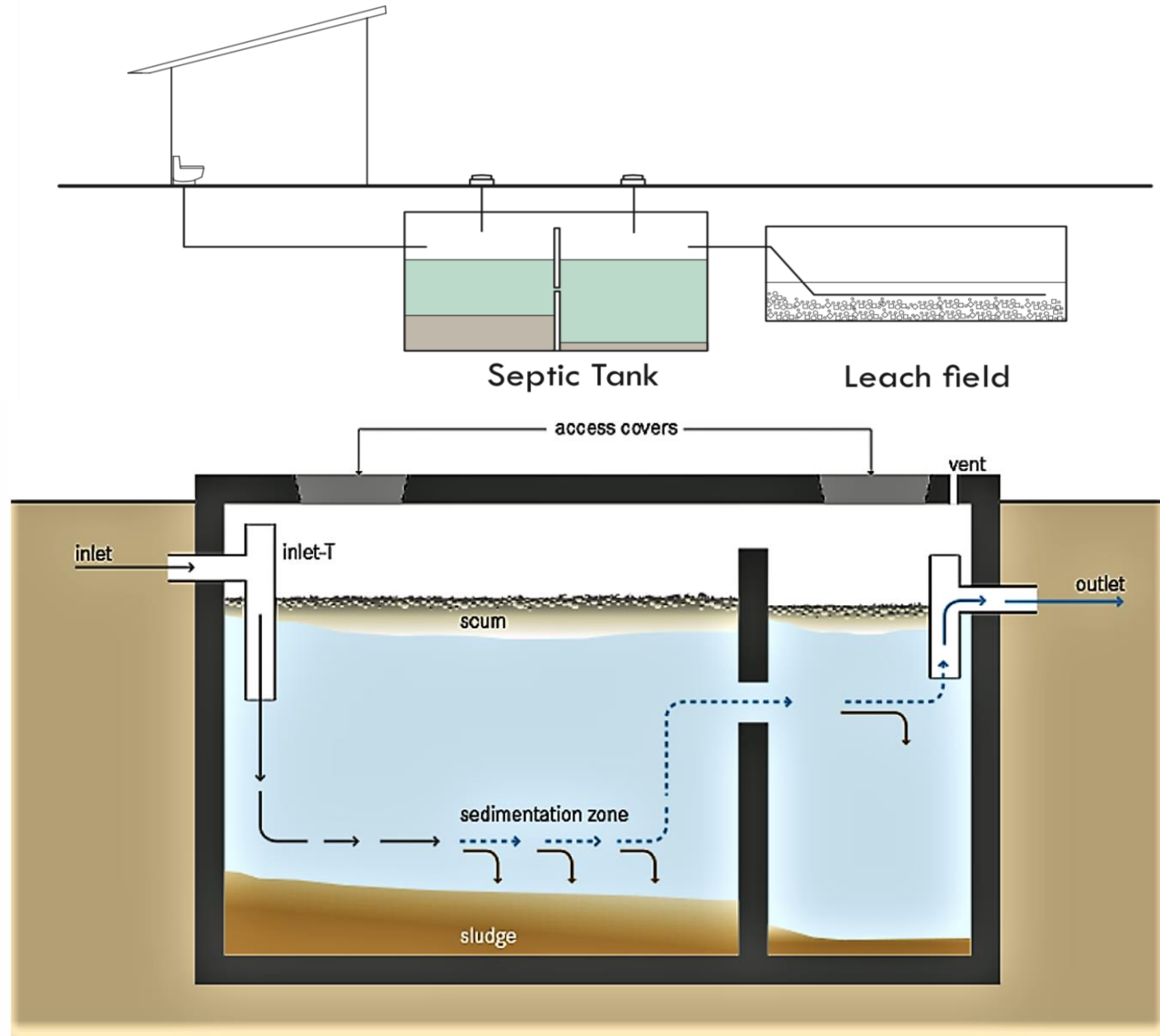
UASB-Activated Sludge

UASB-Trickling Filter

UASB-Constructed
Wetlands

Septic Systems

- Passive technology
- Low energy usage
- Routine maintenance
- Low population density
- Can be designed for water and nutrient reuse



Septic systems

- Design concerns
- Space limitations for leach field
- Leading to groundwater pollution

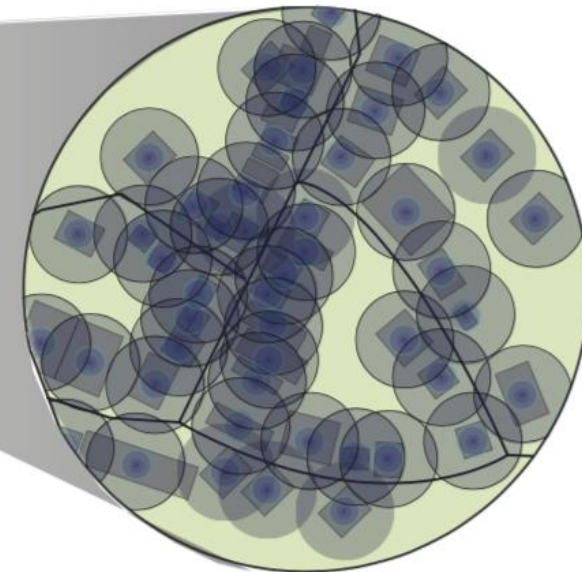
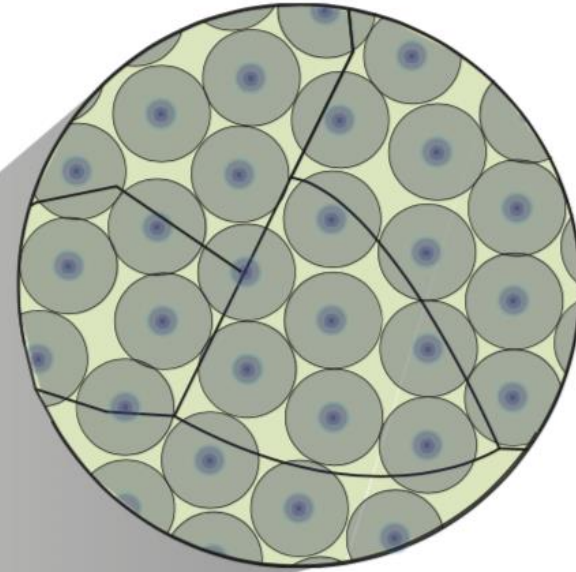
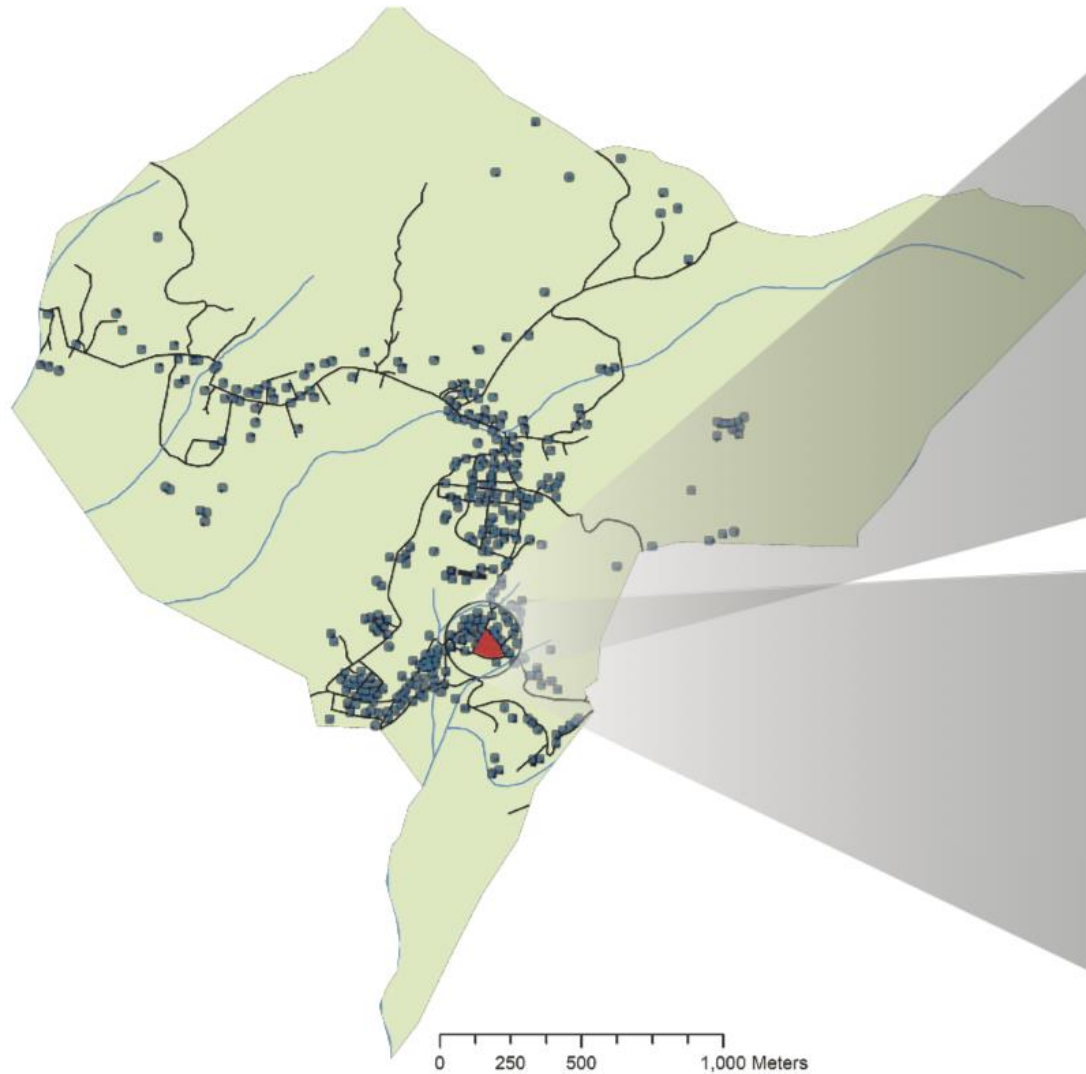


Inside of a septic tank



Modified septic tank using car tires

Current Septic System Situation



Sustainable Futures (2012)

Composting Toilets

- Conserve water
- Reduce carbon footprint
- Recycle nutrients
- Public perception issues



Current Greywater Management

- Contamination of surface waters
- Direct discharge to streets or groundwater
- Untreated greywater, aesthetic issues



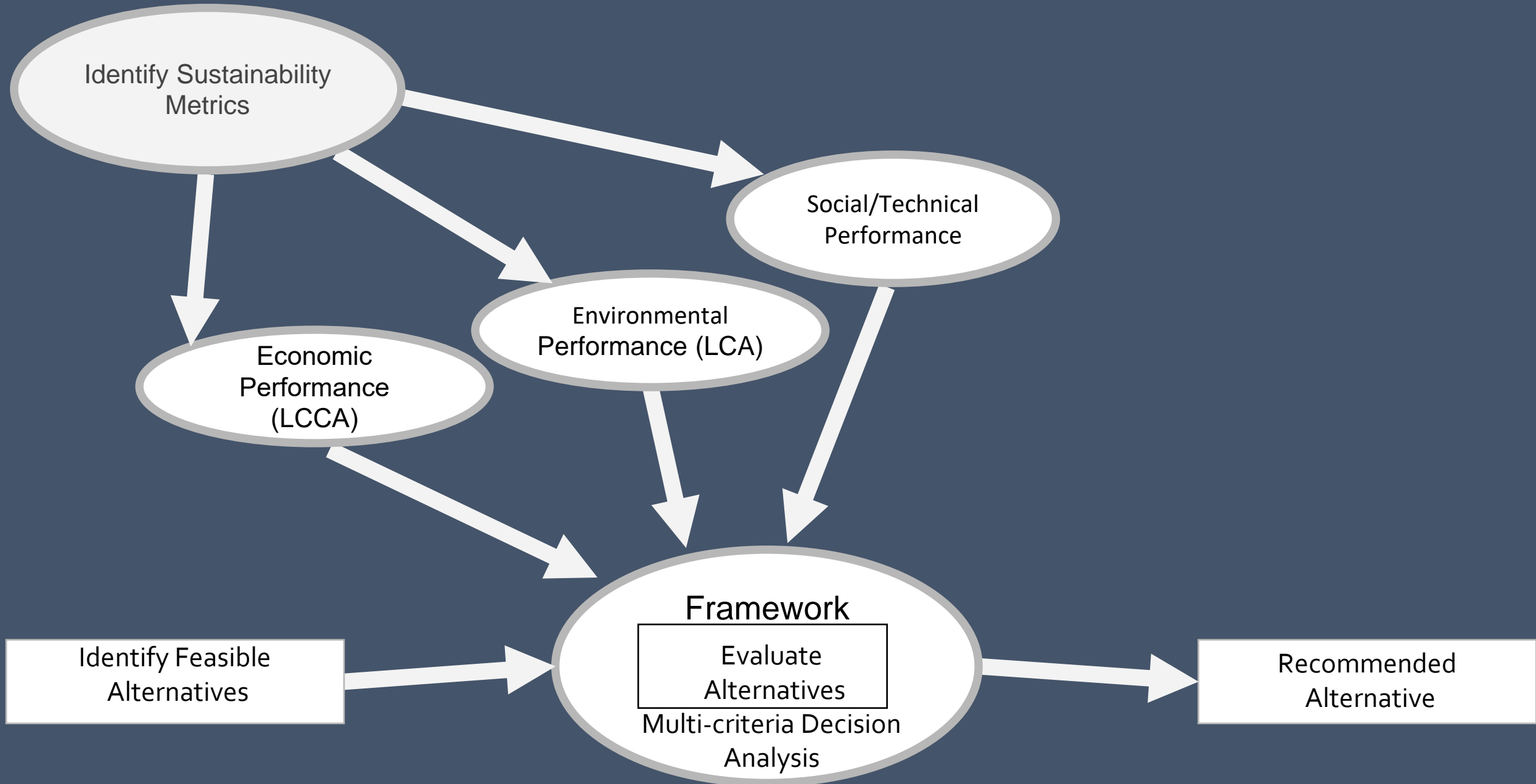
Greywater often goes untreated into the street



Greywater effluent discharging into the street

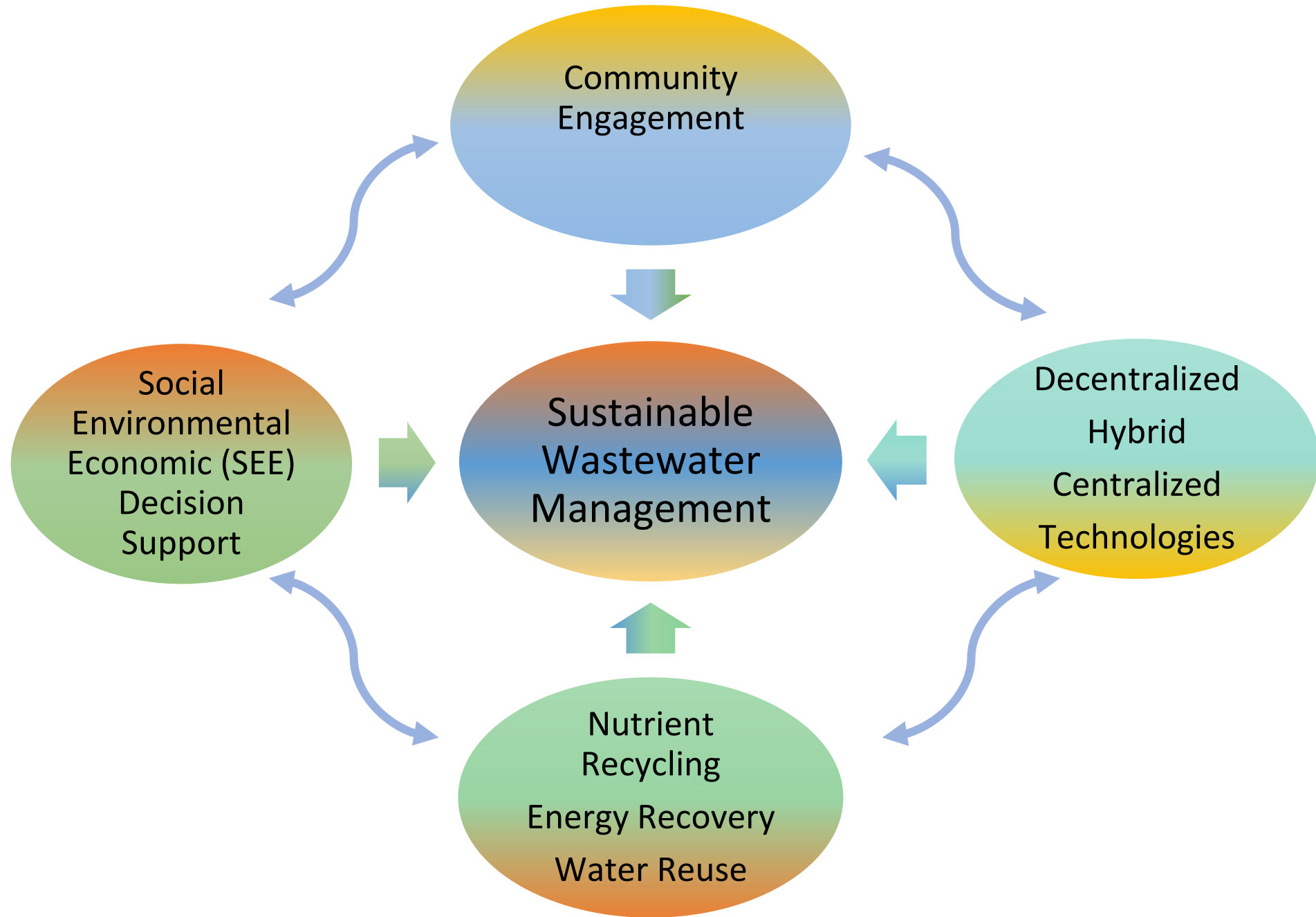
Methodology

SEE Wastewater Decision Support Tool



In-country Collaborators

Technologies	Mentor	Organization	Roles and Responsibilities
Septic systems, composting toilets	Gabriela McAdam, Katy Van Dusen, Mark Fabian	CORCLIMA (Monteverde Commission for Resilience and Climate Change)	Provide research mentorship septic systems and composting toilets. Support with carbon footprint analysis and guest lectures.
Centralized WWTP	Justin Welch, Eric Centeno	ASADA (local water authority), University of Costa Rica (UCR), Environmental Engineering	Provide research mentorship for centralized wastewater systems. UCR will provide research expertise. The ASADA will facilitate research mentorships, contact key stakeholders, and provide access to key data.
Biojardineras	Anibal Torres, Ronald Aguilar	Monteverde Institute (MVI), UCR), Biosystems Engineering	Provide research mentorship and laboratory support for water quality analysis. MVI will provide logistical support for lodging, meals, transportation, tours, and MVI facilities.
Sludge management	Dr. Mauricio Bustamante, Dr. Juan Pablo Rojas Sossa	University of Costa Rica (UCR), Biosystems Engineering	Provide research mentorship, laboratory support for water quality analysis, and guest lectures.



Acknowledgement

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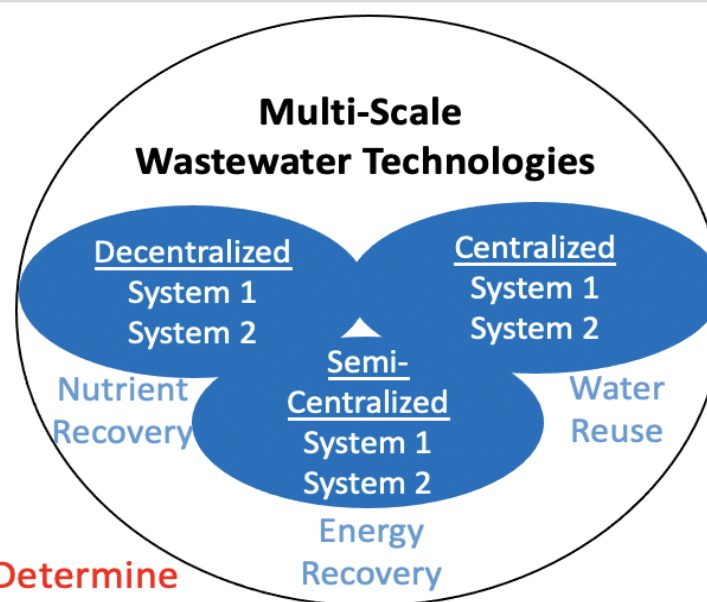
Questions to kevin.ornor@mail.wvu.edu



Icebreaker

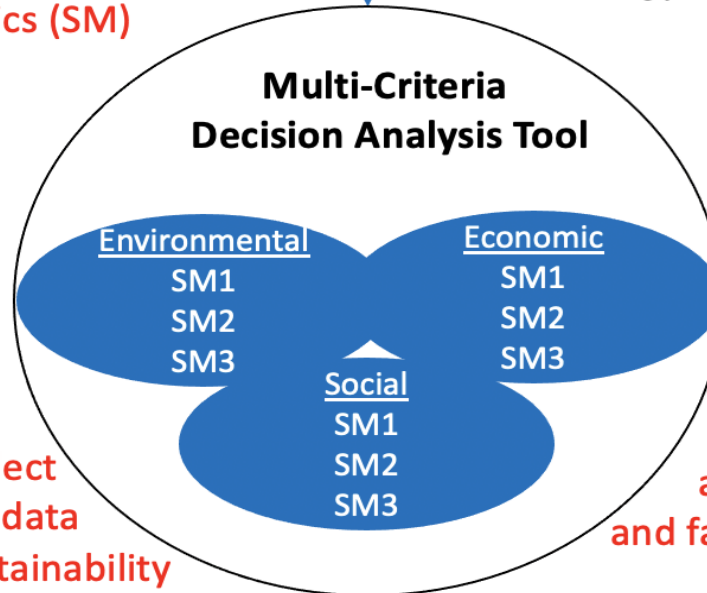
- Name
- Where you call home
- Why you are interested in this international research experience
- Questions you have about the program





(Obj 1) Determine social, environmental, and economic sustainability metrics (SM)

Data Input for Each Technology



(Obj 2) Collect and analyze data regarding the sustainability of sanitation systems at each scale

(Obj 3) Compare tool output across technologies and facilitate communication with stakeholders

Tool Output for Each Technology

Objective 1: Determine social, environmental, and economic sustainability metrics for wastewater treatment and resource recovery systems

- Key questions: what sustainability metrics are important wastewater management? What are community perceptions of varying strategies?

Stakeholder Engagement

- Residents
- Regulators
- Engineers
- NGOs
- Water authority
- Academics



Methodology

- IRB-approved short surveys
- Systematic observations
- Individual semi-structured interviews
- Focus group discussion

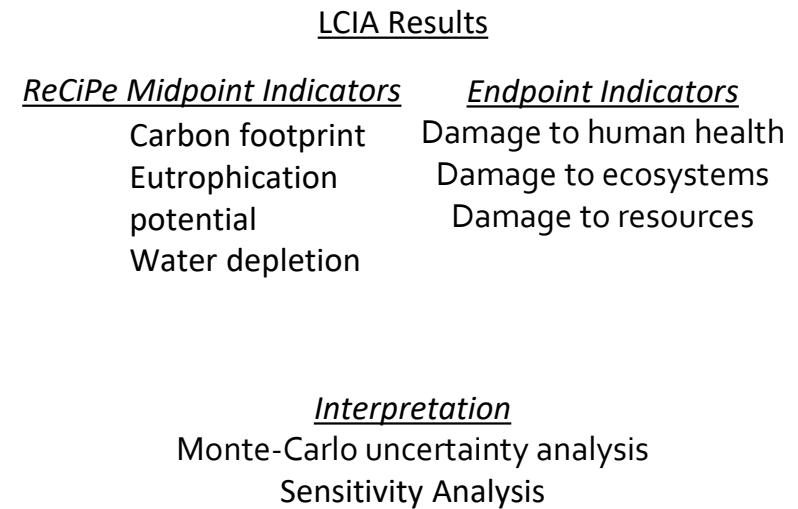
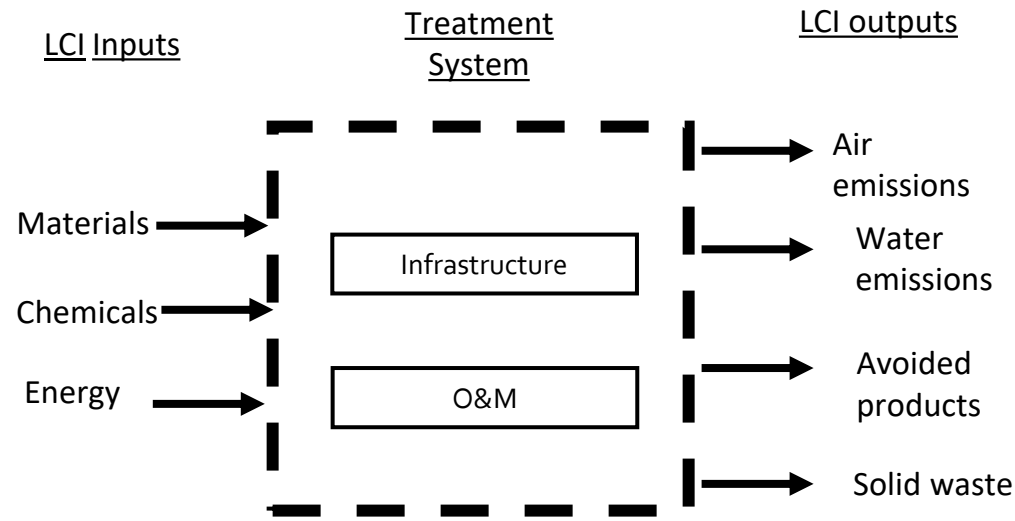
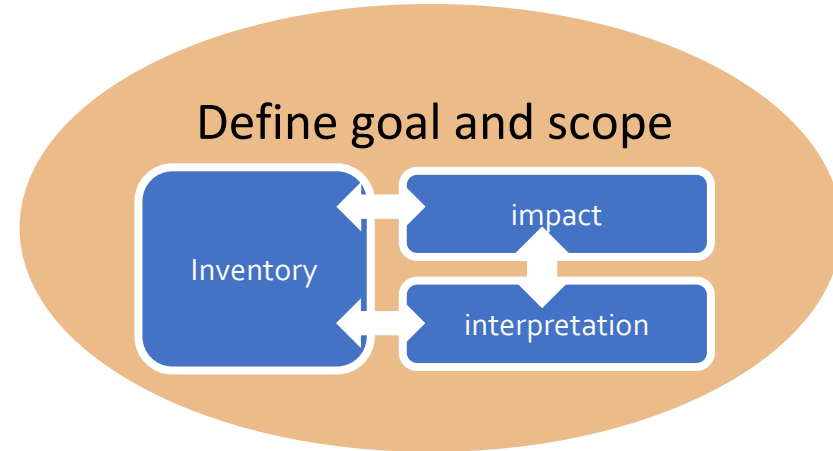


Outputs

- Inform sustainability metrics important to region
- Improve understanding of public perceptions of alternative strategies

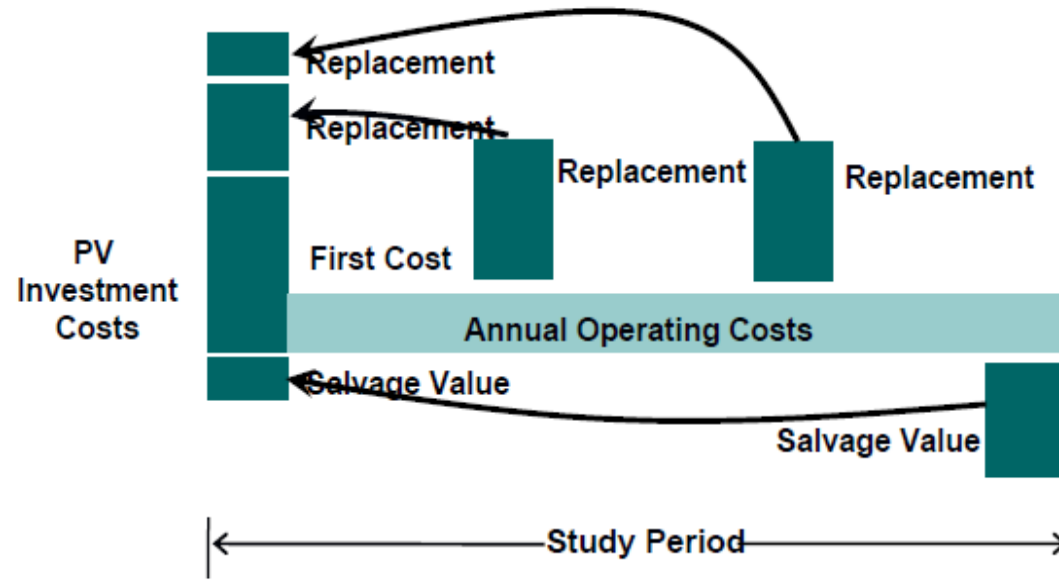
Objective 2. Environmental Performance

Life cycle assessment (LCA) will be used to quantify environmental impacts of systems over their useful lifespan



Objective 2: Economic Performance

Life cycle cost analysis (LCCA) will be used to quantify economic impacts over each system's useful life



Capital cost: land, infrastructure, equipment, and installation.

O&M cost: electricity, fuel, chemical, labor, sludge management, and overhead costs

Major replacement costs: cost and frequency of replacement

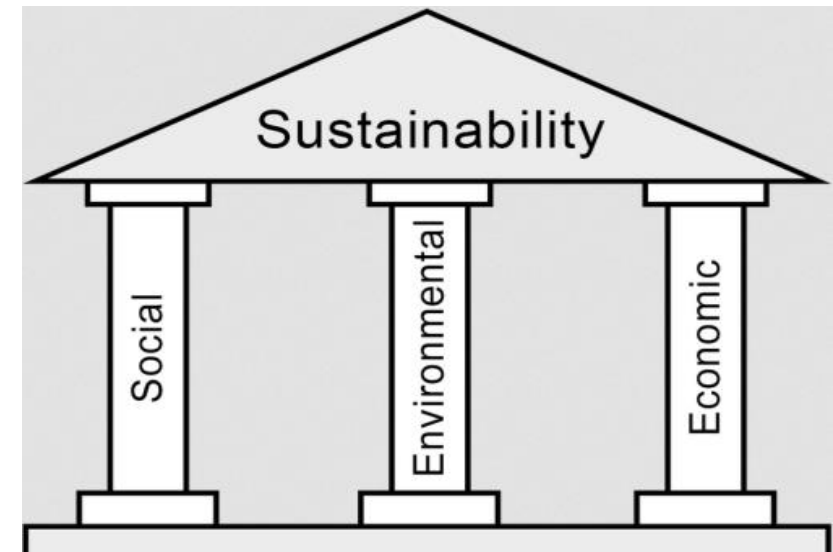
End-of-life costs: salvage values and decommission costs

Benefits: savings associated with environmental protection and resource recovery, revenues

Expected Results: net present worth, benefit/cost ratio, payback period, sensitivity analysis

Objective 3: Triple Bottom Line Decision Support

- Conventional decision making:
 - Focuses primarily on economics
 - Lacks community participation
 - Excludes key aspects of sustainability
- Triple bottom line decision making
 - Considers holistic sustainability metrics
 - Incorporates community input
 - Identifies trade-offs



Input Data for SEE wastewater decision support tool

Category	Description
Location	Location of system investigated
Water Quality	Influent and effluent quality (flow, BOD5, TSS,TN,TP, pathogens)
Recovery of resources	Amount of water saved or reused, nutrients recycled, and energy recovered
Biosolids	Total N and total P in biosolids
Energy	Electricity, diesel, and other fuel usage
Chemicals/Additives	Chemical or additive type and cost
Infrastructure	Capital cost, material type, amount of materials
O&M costs	Operation and maintenance costs, replacement costs, benefits
Social and technical factors	Maintenance time, system intrusiveness, resilience, operational complexity, capacity building